## Fort Davis

## **National Historic Site**

## National Park Service U.S. Department of the Interior



**Curriculum Materials Grades 2-5** 

**TEKS - Matrix** 

Overview of Texas Essential Knowledge and Skills (TEKS) Covered in Lessons															
TEKS Texas Essential Knowledge and Skills	2. Second Fort Davis 3. Mapping the Great American Desert 4. Army Transportation and Supply 5. Fort Davis and Uncle Sam's Camels						f a Solo Solo Solo Solo Solo Solo Solo So	ldier liers al es ive	as	10. Children at Fort Davis 11. Post Schools 12. Life and Death at Fort Davis 13. Post Medicine Interactive Excel lessons 14. Stewardship					
Grade 2 Social Studies Knowledge and skills.	1	2	3	4	5	6	7	8	9	10	11	12	13	14	
(1) History. The student understands the historical significance of landmarks and celebrations in the community, state, and nation.	X		X		X							X			
(2) History. The student understands the concepts of time and chronology.	X		X		X	X		X			X		X	X	
(3) History. The student understands how various sources provide information about the past.	X		X		X	X		X		X	X				
(4) History. The student understands how historical figures and ordinary people helped to shape our community, state, and nation.	X		X	X	X			X				X			
(5) Geography. The student uses simple geographic tools such as maps, globes, and photographs.	X		X		X										
(6) Geography. The student understands the locations and characteristics of places and regions.	X		X		X			X		X			X	X	
(7) Geography. The student understands how physical characteristics of places and regions affect people's activities and settlement patterns	X		X	X	X								X	X	
(8) Geography. The student understands how humans use and modify the physical environment.  (9) Economics. The student	X		X	X	X			X					X	X	
understands the importance of work.  (10) Economics. The student															
understands the roles of producers and consumers in the production of goods and services.															

X	X
_	1
	+
_	+
X	X
X	X
71	21
_	+
37	37
X	X
	$\perp$
13	14
	1
Y	X
^	A
_	+
	+
X	X
1	1
	1
	X

maps and globes.  (6) Economics. The student understands the purposes of spending and saving money.  (7) Economics. The student understands the concept of an economic system.  (8) Economics. The student understands how businesses operate in the U.S. free enterprise system.  (9) Government. The student														
understands the purposes of spending and saving money.  (7) Economics. The student understands the concept of an economic system.  (8) Economics. The student understands how businesses operate in the U.S. free enterprise system.  (9) Government. The student														
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<ul> <li>(7) Economics. The student understands the concept of an economic system.</li> <li>(8) Economics. The student understands how businesses operate in the U.S. free enterprise system.</li> <li>(9) Government. The student</li> </ul>														
understands the concept of an economic system.  (8) Economics. The student understands how businesses operate in the U.S. free enterprise system.  (9) Government. The student				X									X	X
<ul><li>(8) Economics. The student understands how businesses operate in the U.S. free enterprise system.</li><li>(9) Government. The student</li></ul>														
understands how businesses operate in the U.S. free enterprise system.  (9) Government. The student														
operate in the U.S. free enterprise system.  (9) Government. The student													X	X
system.  (9) Government. The student														
(9) Government. The student														
	i													
understands the basic structure and														
functions of local government.														
(10) Citizenship. The student	X		X		X			X				X		
understands characteristics of good														
citizenship as exemplified by														
historic figures and ordinary														
people.	T/	-	37		37			-					V	37
(11) Citizenship. The student understands the impact of	X		X		X								X	X
individual and group decisions on														
communities in a democratic														
society.														
(12) Culture. The student												X		
understands ethnic and/or cultural														
celebrations of the United States														
and other nations.														
(13) Culture. The student	X		X		X			X	X					
understands the role of real and mythical heroes in shaping the														
culture of communities, the state,														
and the nation.														
(14) Culture. The student														
understands the importance of														
writers and artists to the cultural														
heritage of communities.														
(15) Science, technology, and														
(16) Social studies skills. The	X	X	X	X	X	X	X	X		X	X	X		
(10) Social studies skills. The														
student applies critical-thinking		1												
student applies critical-thinking skills to organize and use														
student applies critical-thinking skills to organize and use information acquired from a					1									
student applies critical-thinking skills to organize and use information acquired from a variety of sources including						•	1	1	i .	1	1	]	i	
student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology.	X	Y	Y		Y	X	X	X		X	X	X		
student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology.  (17) Social studies skills. The	X	X	X		X	X	X	X		X	X	X		
student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology.  (17) Social studies skills. The student communicates effectively	X	X	X		X	X	X	X		X	X	X		
student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology.  (17) Social studies skills. The	X	X	X	X	X	X	X	X		X	X	X		
student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology.  (17) Social studies skills. The student communicates effectively in written, oral, and visual forms.  (18) Social studies skills. The student uses problem-solving and				X										
student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology.  (17) Social studies skills. The student communicates effectively in written, oral, and visual forms.  (18) Social studies skills. The student uses problem-solving and decision-making skills, working				X										
student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology.  (17) Social studies skills. The student communicates effectively in written, oral, and visual forms.  (18) Social studies skills. The student uses problem-solving and decision-making skills, working independently and with others, in a				X										
student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology.  (17) Social studies skills. The student communicates effectively in written, oral, and visual forms.  (18) Social studies skills. The student uses problem-solving and decision-making skills, working				X										
student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology.  (17) Social studies skills. The student communicates effectively in written, oral, and visual forms.  (18) Social studies skills. The student uses problem-solving and decision-making skills, working independently and with others, in a	X	X	X		X	X	X	X	9	X	X	X	13	14
student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology.  (17) Social studies skills. The student communicates effectively in written, oral, and visual forms.  (18) Social studies skills. The student uses problem-solving and decision-making skills, working independently and with others, in a variety of settings.				X 4					9				13	14
understands the importance of writers and artists to the cultural heritage of communities.  (15) Science, technology, and society. The student understands how individuals have created or invented new technology and affected life in communities around the world, past and present.	X	X	X	X	X	X	X	X		X	X	X		

							•			•	•		•	
(1) History. The student						X		X			X			
understands the similarities and														
differences of Native-American														
groups in Texas and the Western														
Hemisphere before European														
exploration.														
î .														
(2) History. The student								X						
understands the causes and effects														
of European exploration and														
colonization of Texas and the														
Western Hemisphere.														
(3) History. The student								X	X					
understands the causes and effects														
of the Texas Revolution, the														
Republic of Texas, and the														
annexation of Texas to the United														
States.														
(4) History. The student	X	X	X		X			X	X					
understands the political,	21	1	21		21			2.	21					
economic, and social changes in														
Texas during the last half of the														
19th century.	37	1	37		37	1						1	v	v
(5) History. The student	X		X		X								X	X
understands important issues,														
events, and individuals of the 20th														
century in Texas.														
(6) Geography. The student uses	X		X		X							X	X	X
geographic tools to collect,														
analyze, and interpret data.														
(7) Geography. The student				X									X	X
understands the concept of regions														
of population in Texas, past and														
present														
(8) Geography. The student	X	X	X		X								X	X
understands the location and														
patterns of settlement and the														
geographic factors that influence														
where people live.														
(9) Geography. The student	X	1	X	X	X			X	X				X	X
understands how people adapt to	11		21	21	11			11	11				11	11
and modify their environment.														
(10) Economics. The student		1	+	+		1								
understands the basic economic														
patterns of early societies in Texas														
and the Western Hemisphere.		1	1	1	1	-	<del>                                     </del>		<del>                                     </del>			1		
(11) Economics. The student														
understands the reasons for						1								
exploration and colonization.		1	1	1	1	ļ	<u> </u>		<u> </u>			1		
(12) Economics. The student														
understands the characteristics and														
benefits of the free enterprise						1								
system in Texas.														
(13) Economics. The student				X									X	X
understands patterns of work and						1								
economic activities in Texas.														
(14) Economics. The student														
understands how Texas, the United						1								
States, and other parts of the world						1								
are economically interdependent.														
	1	1					1	<u> </u>		<u> </u>	<b></b>		L	<u> </u>

(15) Government. The student														
understands how people organized														
governments in different ways														
during the early development of														
Texas.														
(16) Government. The student									X					
understands important ideas in														
historic documents of Texas.														
(17) Citizenship. The student								X	X					
understands important customs,								Λ	Λ					
symbols, and celebrations of														
Texas.														
(18) Citizenship. The student									X					
understands the importance of														
voluntary individual participation														
in the democratic process.														
(19) Citizenship. The student									X					
understands the importance of														
effective leadership in a														
democratic society.														
(20) Culture. The student								X						
understands the contributions of								21						
people of various racial, ethnic,														
and religious groups to Texas.														
	X	-	v		v		-	-						
(21) Science, technology, and	A		X		X									
society. The student understands														
the impact of science and														
technology on life in Texas.														
(22) Social studies skills. The	X	X	X		X	X	X	X		X	X	X		
student applies critical-thinking														
skills to organize and use														
information acquired from a														
variety of sources including														
electronic technology.														
(23) Social studies skills. The	X	X	X		X	X	X	X		X	X	X		
student communicates in written,														
oral, and visual forms.														
(24) Social studies skills. The	X		X	X	X	X	X	X		X	X	X	X	X
student uses problem-solving and	Λ		Λ	Λ	Λ	Λ	Λ	Λ		Λ	Λ	Λ	Λ	Λ
decision-making skills, working														
independently and with others, in a														
variety of settings														
Grade 5	1	2	3	4	5	6	7	8	9	10	11	12	13	14
Social Studies Knowledge and				'										
skills.														
(1) History. The student														
understands the causes and effects														
of European colonization in the														
United States.														
(2) History. The student														
understands how conflict between			1	1	1									
the American colonies and Great														
Britain led to American														
independence.														
(3) History. The student														
understands the events that led														
from the Articles of Confederation														
to the creation of the U.S.														
Constitution and the government it				1	1									
established.				1	1									
	1	1		1	1				I	1				

(4) History. The student	X	X	X	X	X		X	X	X					
understands political, economic,														
and social changes that occurred in														
the United States during the 19th														
<u> </u>														
century.												37	37	37
(5) History. The student												X	X	X
understands important issues,														
events, and individuals of the 20th														
century in the United States.														
(6) Geography. The student uses	X		X		X			X					X	X
geographic tools to collect,	21		21		2.			21					21	21
analyze, and interpret data.		1	1											
(7) Geography. The student				X									X	X
understands the concept of regions.														
(8) Geography. The student	X	X	X	X	X			X					X	X
understands the location and														
patterns of settlement and the														
geographic factors that influence														
where people live.														
(9) Geography. The student	X		X	1	X				X				X	X
	Λ		Λ		Λ				Λ				Λ	Λ
understands how people adapt to														
and modify their environment.														
(10) Economics. The student														
understands the basic economic														
patterns of early societies in the														
United States.														
(11) Economics. The student														
understands the reasons for														
exploration and colonization.														
(12) Economics. The student														
understands the characteristics and														
benefits of the free enterprise														
system in the United States.														
(13) Economics. The student														
understands the impact of supply														
and demand on consumers and														
producers in a free enterprise														
system.														
(14) Economics. The student				X					1				X	X
				Λ									Λ	Λ
understands patterns of work and														
economic activities in the United														
States.														
(15) Government. The student														
understands how people organized														
governments in colonial America.														
(16) Government. The student														
( )														
understands important ideas in the							1		1			1		
Declaration of Independence and														
the U.S. Constitution.														
(17) Government. The student														
understands the framework of							1		1			1		
government created by the U.S.							1		1			1		
							1		1			1		
Constitution.	1	-	-	-	<b> </b>	1	-	1	1			77		
(18) Citizenship. The student												X		
understands important customs,														
symbols, and celebrations that														
represent American beliefs and														
principles and contribute to our														
national identity.														
national identity.	1	1	1	1	1	1		1	1	<u> </u>	<u> </u>	<u> </u>		

(19) Citizenship. The student													
understands the importance of													
individual participation in the													
democratic process.													
(20) Citizenship. The student													
understands the importance of													
effective leadership in a													
democratic society.													
(21) Citizenship. The student													
understands the fundamental rights													
of American citizens guaranteed in													
the Bill of Rights and other													
amendments to the U.S.													
Constitution.													
(22) Culture. The student				1			1					X	
understands the relationship												71	
between the arts and the times													
during which they were created.													
(23) Culture. The student						X		X			X	X	
understands the contributions of						Λ		Λ			Λ	Λ	
people of various racial, ethnic,													
and religious groups to the United													
States.			-	X	1	1	1					X	
(24) Science, technology, and				Λ								Λ	
society. The student understands													
the impact of science and													
technology on life in the United													
States.	***	37	37	-	37	37	37	77	77	37	77	37	
(25) Social studies skills. The	X	X	X		X	X	X	X	X	X	X	X	
student applies critical-thinking													
skills to organize and use													
information acquired from a													
variety of sources including													
electronic technology.				1					l		1		
(26) Social studies skills. The	X	X	X		X	X	X	X	X	X		X	
student communicates in written,													
oral, and visual forms.								ļ	ļ		1		
(27) Social studies skills. The	X	X	X	X	X	X	X	X	X	X	X	X	
student uses problem-solving and													
decision-making skills, working													
independently and with others, in a													
variety of settings.													
									_				